

Go Find It!

a phonological awareness activity



by
Marie Rippel


ALL ABOUT Reading

Go Find It!

Zebras, igloos, volcanoes—these are just a few of the things your child will “find” in this delightful activity. Boost your child’s phonological awareness as he looks through the lenses of these special binoculars and hunts for the appropriate items. Now let the fun begin and ... go find it!



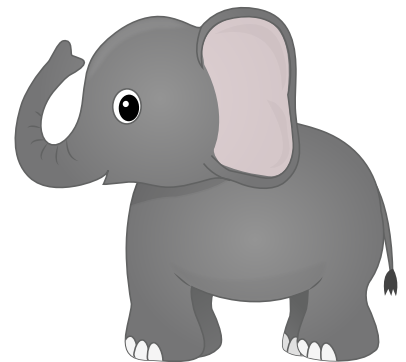
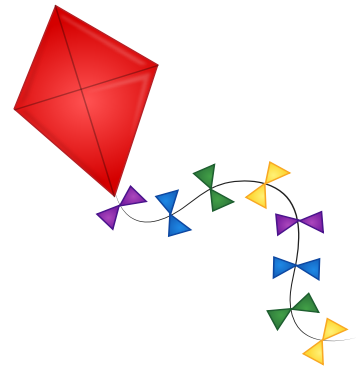
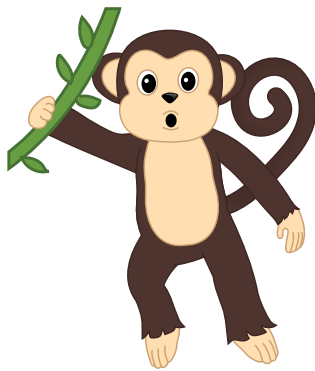
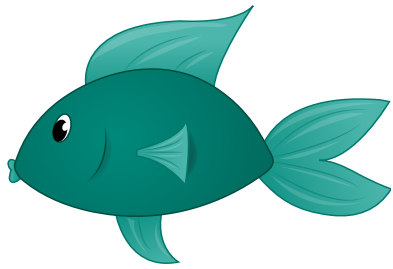
Prepare the Activity

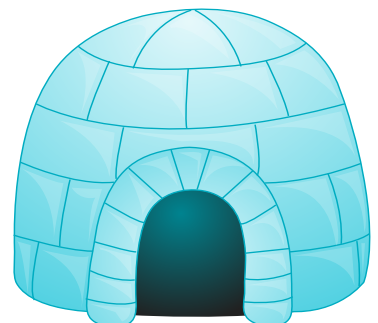
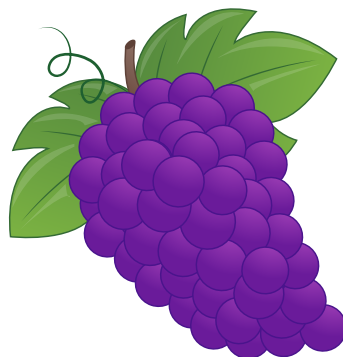
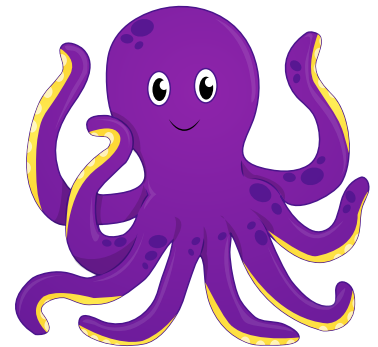
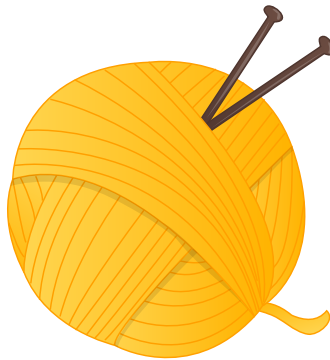
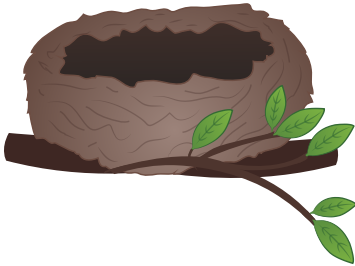
1. Print pages 3-6 (color version) or pages 7-10 (black-and-white version).
2. Cut out the binoculars and the lenses.
3. Cut out the illustrated cards.

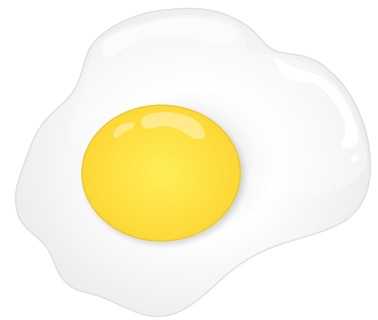
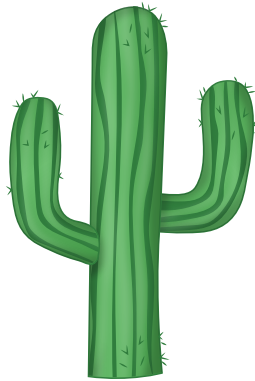
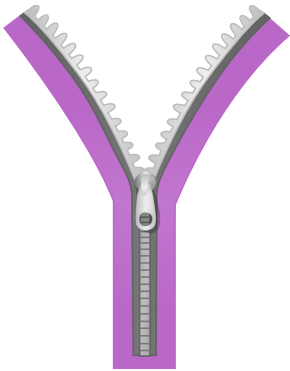
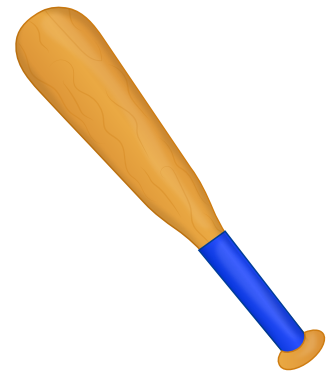
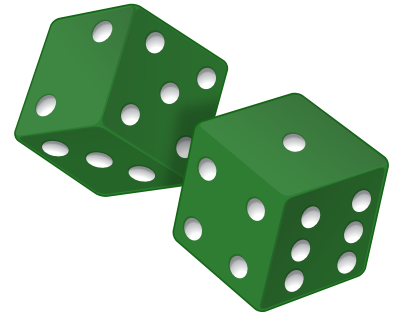
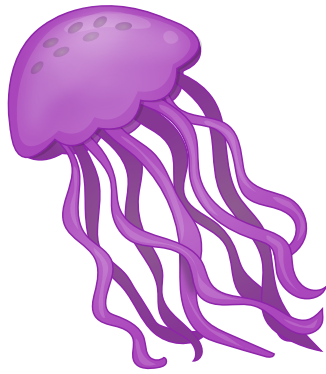
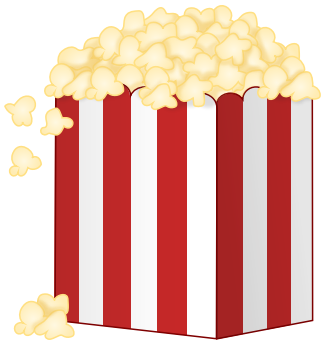
How to Play

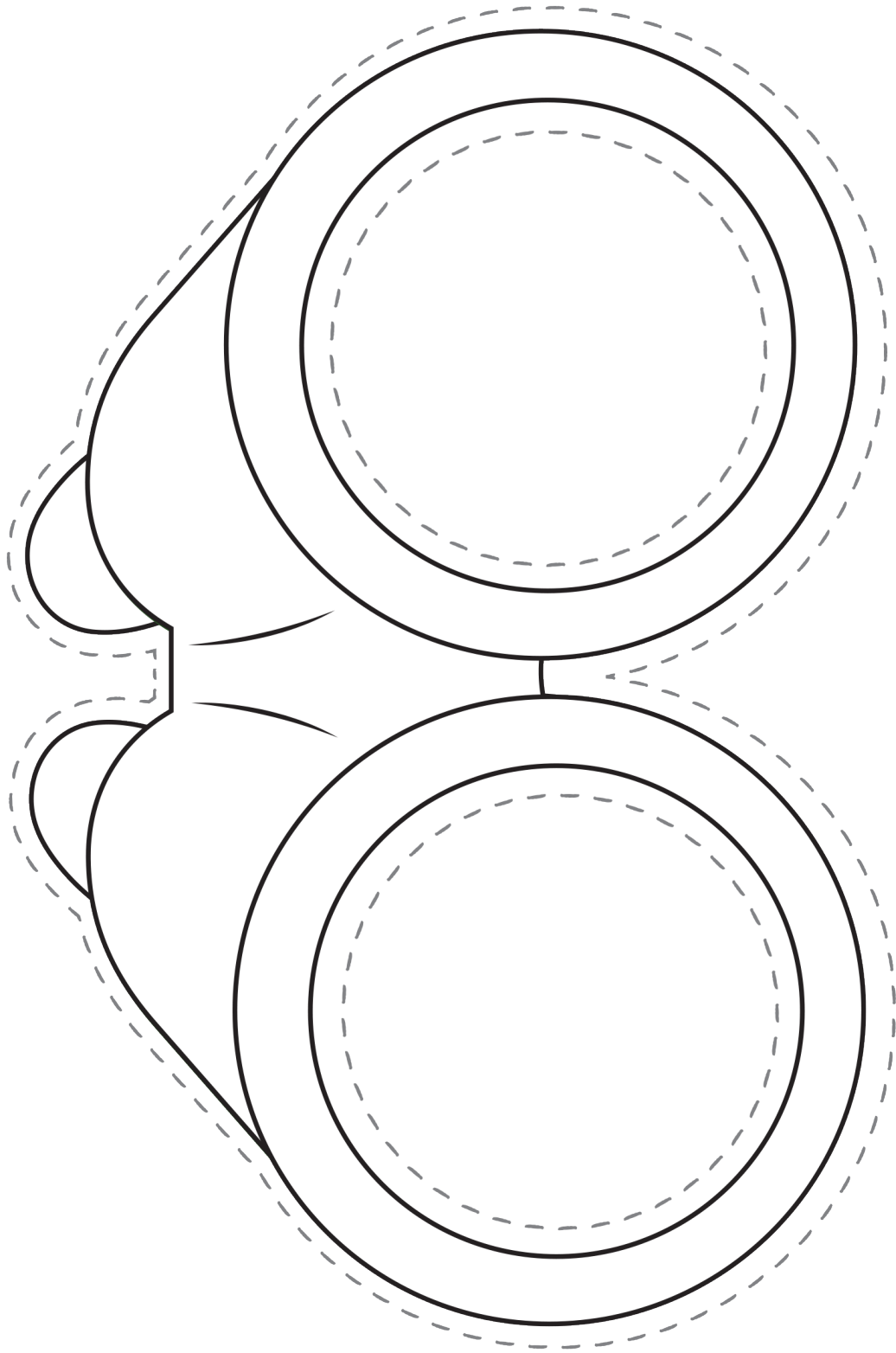
1. Choose 3 or 4 cards (such as a kite, an elephant, and an umbrella) and place them on the table with the illustrations facing up.
2. Look through the binoculars at the cards and say, “I’ve got my eye on something that starts with /k/. Go find it!” Be sure to say the letter *sound* and not the letter *name*.
3. Hand the binoculars to your child. Encourage him to look through the binoculars to view the cards and point to the one that begins with the sound you’ve indicated. If he points to the correct card, he may keep the card.
4. When your child is ready, switch roles. You can be the one to “go find it!”

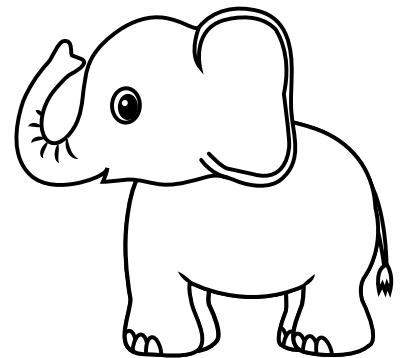
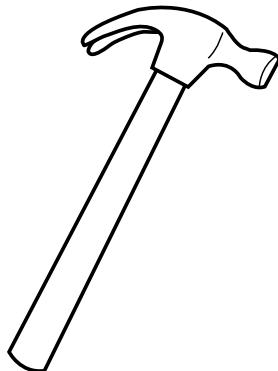
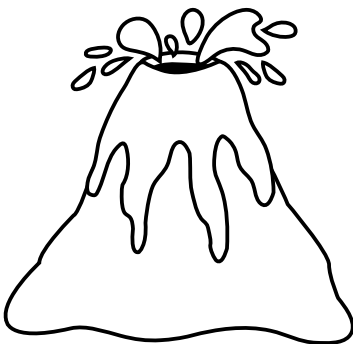
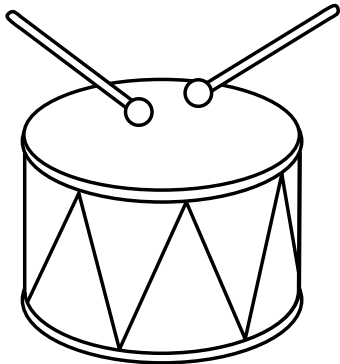
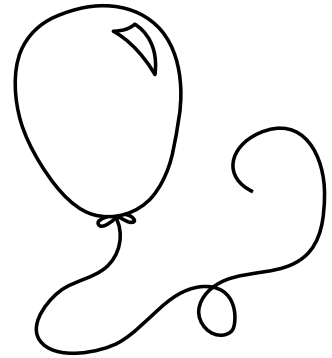
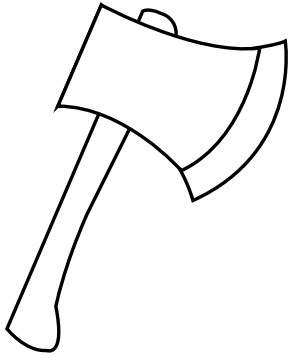
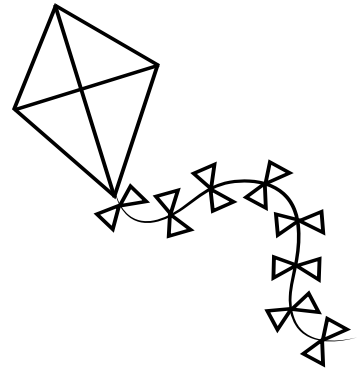
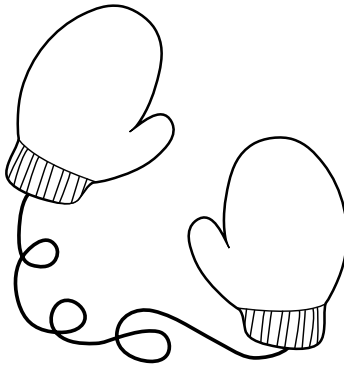
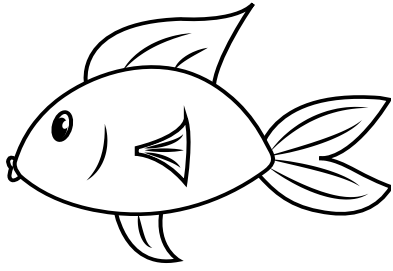


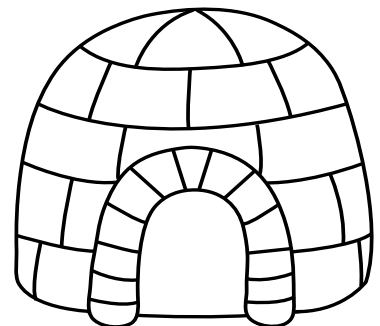
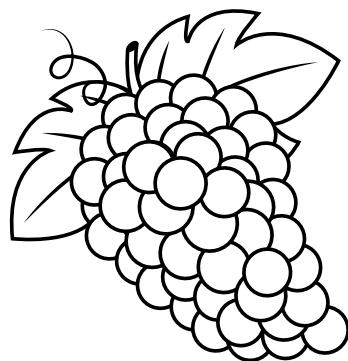
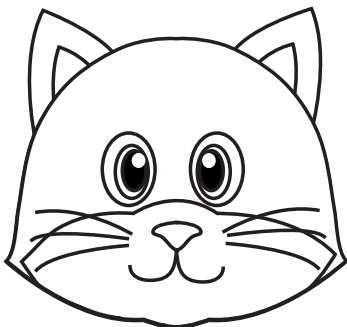
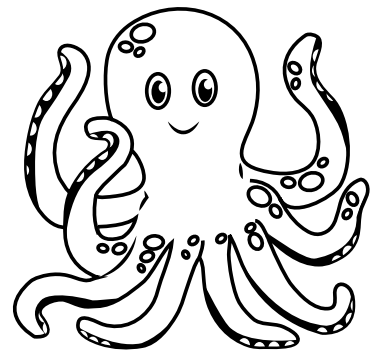
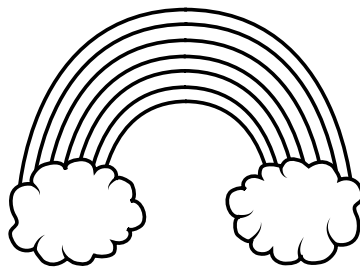
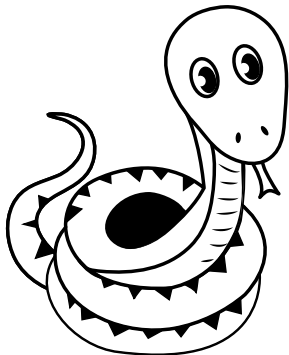
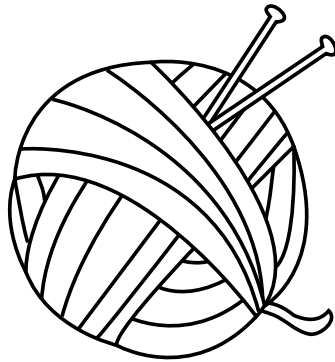
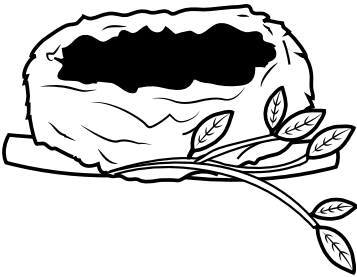
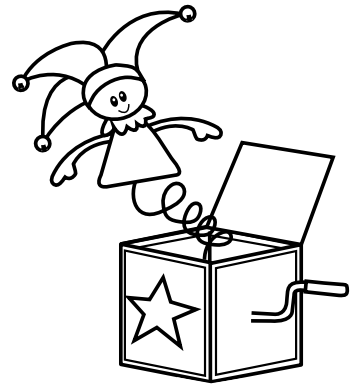
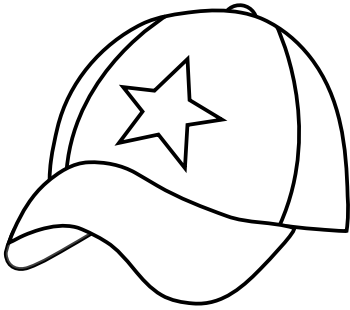


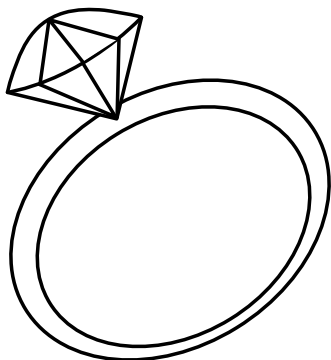
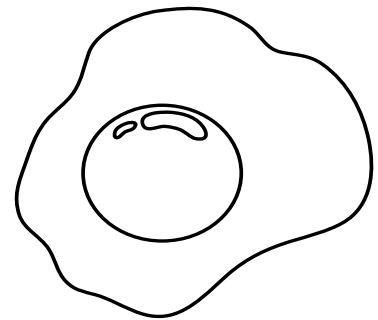
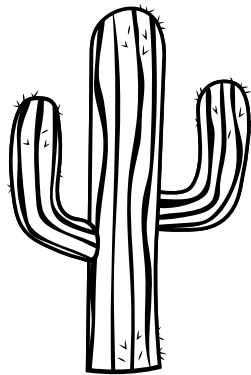
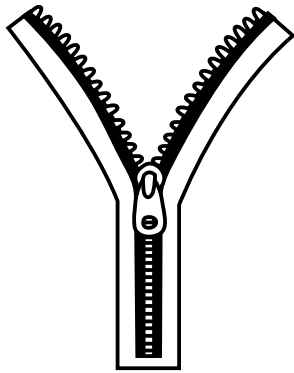
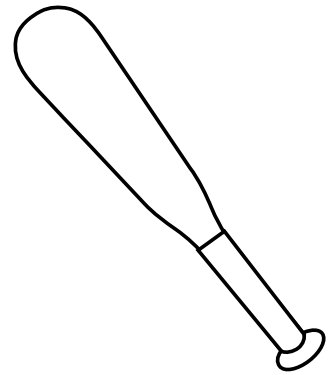
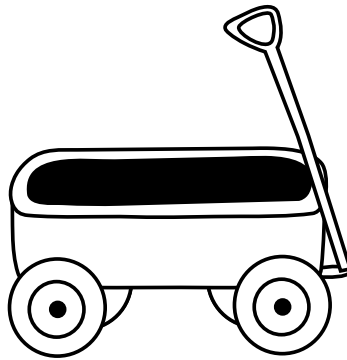
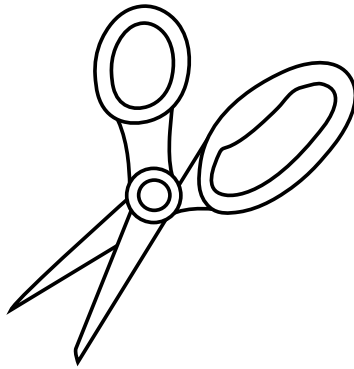
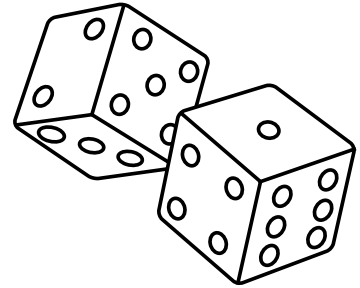
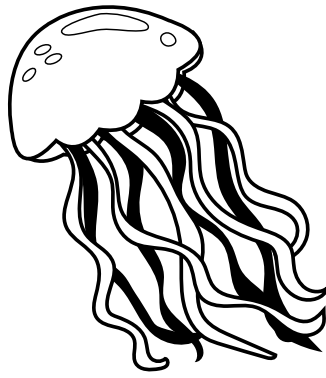
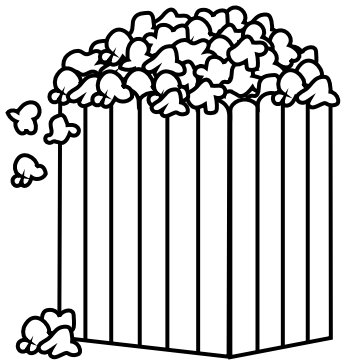














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